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| **Targeting Teaching and Learning Tool for Teams****Teachers: Term: Team:** |

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| Teacher/s | Practices that positively impacted student achievement | Implications for Syndicate | Review |
| *Teacher A Example* | *One thing I did really well that I want to try with other kids is talking to Student X about his attendance to get him to buy-in. I used the Hattie graph. It was really effective.* | *Talk to students about being a target student and their responsibility (use Hattie graph)** *Ange is going to try this with student Y.*
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| Teacher B |  |  |  |
| Teacher C |  |  |  |
| Teacher D |  |  |  |
| Teacher/s | Barriers to learning | Action for Teachers | Action for Leaders | Review |
| *Example**Lisa* | *Same student not turning up with hearing aides. Lisa has sent home notes, talked to Mum, etc – he’ll come with them for the next couple of days and then stop again.* | * *Teacher A to put in referral to SENCO*
 | * *Leader A follow re: Deaf Advisor referrals*
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| *Example**All 3 teachers* | *A lot of students struggling with hearing and recording sounds* | * *Syndicate to trial program X for one term and then review*
 | * *Leader B to follow-up with X programme*
 | *Re-assessed letter ID with sounds analysis but no shifts. Also programme is too time-consuming.*  |
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